# Compliance and Record-Keeping

# Handbook for organisers of **Neighbourhood Activities**

To be read and used in conjunction with:

# The Safeguarding of Children

A Policy of the National Spiritual Assembly of the Bahá'ís of Ireland – Version 6.4

**July 2024** 



#### 1 Purpose of the Handbook

The purpose of this handbook is to assist you to fulfil all the compliance and record-keeping requirements for neighbourhood activities such as children's classes, junior youth groups or study circles involving under 18s as outlined in the Child Safeguarding Policy of the National Spiritual Assembly of the Bahá'ís of Ireland.

#### It provides:

- A compliance checklist, that should be completed with the assistance of the
  secretary of the Local Spiritual Assembly (LSA) where your activity falls under
  the jurisdiction of such an LSA or where it is outside the jurisdiction, then with
  the Child Safeguarding Officer (CSO). No activity should begin without the
  completion of this compliance checklist and the forwarding of the checklist to
  the CSO. For current activities in existence prior to the creation of this
  handbook, the compliance checklist should be completed without delay and
  forwarded to the CSO.
- Codes of Conduct, to share with parents/guardians
- A selection of forms, as outlined below, which can be printed as needed and used for record-keeping and reporting purposes. They are:
  - Sample Template of Consent Form Basic details, medical and photography consent
  - Sample Template Attendance Sheets for Children's Classes
  - Sample Template Sign-in Sheets for Junior Youth/Youth Activity
  - Form to record Accidents and Incidents
  - Form to record any complaints as outlined

These forms collect the minimum information needed to ensure Child Safeguarding requirements are adhered to. If necessary, these templates can be adjusted to suit the requirements of your group or collect further <u>necessary</u> information, but any categories of information requested in the original should not be removed, only modified or added to. These forms can then be printed and used as needed.

Where you have a concern about a child the standard TUSLA Child
 Protection and Welfare Report Form is available at:
 :https://www.tusla.ie/uploads/content/Child Protection and Welfare Report
 Form FINAL.pdf or on www.bahai.ie/safeguarding

Contact your local secretary or the Child Safeguarding Officer, if you are organising an activity and have questions about ensuring your activity is compliant with requirements or wish to modify any forms significantly.

Contact the Designated Liaison Person for the organisation, if you have any concerns about a child's welfare or safety.

If in doubt — shout!

# 2

# Compliance checklist for activities involving under 18s

This checklist should be completed by the person responsible for the activity involving under 18s. If you need assistance with completing the checklist, please contact your local LSA secretary or the Child Safeguarding Officer at <a href="mailto:childsafeguarding@bahai.ie">childsafeguarding@bahai.ie</a>

Details of the activity					
Name of registered a	adult 1				
Name of registered a	adult 2				
Type of activity					
Starting/started on		DD/MM/	YYYY		
Local Spiritual Asser	nbly area <i>(if</i>				
applicable)					
Cluster			Approximate number under-18s present	er of	
		unning th	ne activity		
For all activities	N	unning u	ie activity	Yes	No
	ent form for each child to	attend th	ne class to	163	140
	photos taken of them ar				
Are parents aware the available online?	nat there is a child safeg	uarding po	olicy in place and		
Has the code of cond	duct been shared with p	arents?			
Do you have a syste	m for keeping records o	f attendan	ice for the activity?		
Do parents know that they should be contactable during class time should the need arise?					
Are parents aware of the complaints procedure?					
Do you have a phone available should you need to contact a parent or medic during the class?					
For activities conducted face-to-face					
Have you assessed the class environment to be compliant with the health and saftey guidelines outlined in the policy?					
Do you have a basic first aid kit accessible during the class?					
Is the location of the activity compliant with the health and saftey guidelines outlined in the policy?					
Do you have a basic	first aid kit accessible of	luring the	class?		
Is there a system for parents to sign children under 11 in and out of the activity or for youth 11 and over to sign themselves in and out of an activity?					
For activites conducted online					
Has the format of the online activity been communicated to parents and are parents aware that they may need to be available to assist the child or to manage aspects of their participation, especially for younger children??					
Name of person completing checklist (Block capitals please)					
Signature Sign here				Date DI	D/MM/YYYY

The safety of the under 18 involved in activities is of paramount consideration. If the class is not fully compliant, then steps should be undertaken immediately to bring it into compliance. In some cases, this will mean stopping the class for a period of time until all the safeguards are in place.
In all cases, the teacher of the class is encouraged to consult the secretary of the local spiritual assembly or the Child Safeguarding Officer if they need further advice on becoming fully compliant.

#### Code of Conduct for those working with children and young people under 18

Teachers, animators, tutors and all involved in working with children and young people under 18 should observe the following in relation to their interactions with them:

- Make every effort to create an environment where all children feel welcomed, valued and respected.
- Demonstrate respect for spiritual, moral and cultural values, for diversity, social justice, freedom and the environment amongst others.
- Show empathy in practice, using restorative techniques in situations where children may need to be disciplined.
- Be sensitive to the risks involved in participating in contact sports or other activities.
- Be aware that while physical contact is a valid way of comforting, reassuring and showing concern for children, it should only take place when it is acceptable to all persons concerned.
- Never physically punish or be in any way verbally abusive to a child, nor should they even tell jokes of a sexual nature in the presence of children.
- Be sensitive to the possibility of developing favouritism, or of becoming over involved or spending a great deal of time with any one child.
- It is not recommended that Teachers/Animators/Tutors or Assistants give lifts in their cars to individual young people, especially for long journeys.
- The personal space, safety and privacy of individuals must be respected.

#### Code of Conduct for Children and Young People who are under 18

- Children should demonstrate and have respect for their fellow class/group members.
- Children should support each other in the activities undertaken by the class/group.
- The personal space, safety and privacy of individuals must be respected.
- Children should be encouraged to report cases of bullying to either their Teachers/Animators/Tutors or Assistants. These situations will need to be addressed in the class or group.
- The following behaviour will not be accepted in the class or group:
  - the consumption of alcohol, the use of drugs and smoking during the activities of the class or group whether within the confines of the building or otherwise.
  - o the physical abuse of other members, teachers, animators or assistants
  - the verbal abuse including "put-downs" of other, members, teachers, animators or assistants either directly or electronically e.g. by using mobile phones, social media etc.
  - the destruction or damage of property or equipment.

Should a situation arise where a child's behaviour severely disrupts the proceedings of the class/group, to the detriment of other children involved, then a parent will be called to come and collect them. In a case where the parent cannot collect the child, the teacher, animator, tutor or assistant may remove the child from the class but stay with the child. The parent will be called immediately and informed of the situation. Consultation will then take place between the teacher/animator and the child's parents to resolve the situation in a positive manner.

# 4 Consent Form for Under-18s to attend an activity

Name of child (under 18)		
Date of birth	DD/MM/YYYY	
Type of activity		
Names of parent/guardian	1.	
	2.	
Mobile/contact number of	1.	
parents/guardians	2.	
Additional name and contact number of	Name:	
person to contact in case of emergency (not a person named above)	Contact number:	
Does your child/youth have any medical	Yes □ No □	
conditions that the teachers/animators should be made aware of?	If yes, please provide details overleaf or t organiser	0
Does your child/youth have any additional	Yes □ No □	
learning needs that the teachers/animators should be made aware of?	If yes, please provide details overleaf or t	0
	organiser	
Do you give permission for your child to be photo		
activities organised by the teachers and animato	rs?	
Do you give consent for their photographs/video online publications of the National Spiritual Asse agencies?		
I understand that I, the parent/guardian, need to throughout the duration of the class/activity.	be contactable Yes   No	
I have received a copy of the Code of Conduct fr Safeguarding Policy of the National Spiritual Ass Ireland.		
I understand that the full policy is available on www.bahai.ie/safeguarding	Yes 🗆 No	
I understand that records of attendance and con- maintained for the purposes of Child Safeguardir National Office of the Bahá'ís of Ireland to be sto	ng and sent to the	
Signature of Parent/Guardian:	Date:	
Sign here	DD/MM/YYYY	

- Children under 11 should always be signed into and out of an activity by their parent/guardian.
- The organiser of the activity should be notified in advance by the parent/guardian if someone other than those listed on the consent form will be collecting their child.
- An organiser should not allow a child to be collected by anyone other than the parent or guardian unless notified in advance or can contact the parent prior to allowing the child to be collected.

#### **Activity Details**

Name of registered adult acting as teacher:	
Name of registered adult acting	
as assistant:	
Cluster:	
Locality:	
Date Class First Started:	

Da	Date and Location of Class					
	me of registered adult acting	as teacher				
	me of registered adult acting	as assistant				
Na	me of Child	Sign-in	Sign-out			
1						
2						
3						
4						
5						
6						
7						
8						

# Continuation Sheet

Da	Date and Location of Class				
	me of registered adult acting				
Na	me of registered adult acting	as assistant			
Na	me of Child	Sign-in	Sign-out		
1					
2					
3					
4					
5					
6					
7					
8					

Da	Date and Location of Class					
	Name of registered adult acting as teacher					
	me of registered adult acting					
Na	me of Child	Sign-in	Sign-out			
1						
2						
3						
4						
5						
6						
7						
8						

- This sign-in sheet can be used for junior youth and youth aged 11and above to sign-in to sessions.
- Children aged 11and above can leave a premises/location without being collected by a parent or guardian, however it should only take place with the known and agreed consent of a parent or guardian.

#### **Activity Details**

Name of registered adult acting	
as animator/tutor:	
Name of registered adult acting	
as assistant:	
Cluster:	
Locality:	
Date activity first started:	

Date and location of activity:				
Name of registered adult acting as animator/tutor:				
Name of registered adult acting				
Name of Youth	Sign-in by youth			
1				
2				
3				
4				
5				
6				
7				
8				

# **Continuation Sheet**

	Date and location of activity:				
	Name of registered adult acting as animator/tutor:				
	me of registered adult acti				
Na	me of Youth	Sign-in by youth			
1					
2					
3					
4					
5					
6					
7					
8					

Da	Date and location of activity:				
	Name of registered adult acting as animator/tutor:				
Na	me of registered adult acti	ng as assistant:			
Na	me of Youth	Sign-in by youth			
1					
2					
_					
3					
_					
4					
_					
5					
G					
6					
7					
•					
8					

Event wher	e the incident occurred			
Date				
Time				
Location				
Briefly desc	cribe what happened			
Who was in				
Willo was ii	voived:			
Was any in	jury sustained? Of what type?			
10/b o d o olf :	with the situation?			
vvno deait v	with the situation?			
How was it	resolved/dealt with?			
Was any fo	llow up required?			
Please attach any additional information if required				
Name	Block letters	Date:	DD/MM/YYYY	
	DIOCK ICITEIS	3410.		
Signature	Sign here	Contact		
3.3	Olgin Holo	number		
1	1	1141111501	İ	

Was the complaint verbal or written?				
Date				
Time				
Location				
Who made	the complaint?			
What was t	ne nature of the complair	nt?		
How was it	resolved?			
What is the agreed course of action?				
Do other agencies or institutions need to be consulted or informed? Who will do this?				
Is any follow up required? What is it and who will do this?  Please attach any additional information if required				
Name	Block letters		Date:	DD/MM/YYYY
Signature	Sign here		Contact number	